

UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



الإمارات العربية المتحدة  
وزارة التربية والتعليم

# English Test Specifications

## End of term two exams

Grade 1-12

2016-2017

Grade 1 Term 2 2017

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	Topical picture-based task, asking students grade appropriate questions about the picture	3/4 questions from a selection, each with 1 back-up question.  Questions and observational answers, based on visual prompt.  Assess students' vocabulary, pronunciation, ability to answer questions and exchange information.	3-4 minutes 1-2-1 student and interlocutor Full colour	16 marks based on rubric
Speaking Part 2	Grade appropriate personal questions.	3/4 questions from a selection, each with 1 back-up question.  Assess students' vocabulary, pronunciation, ability to answer questions and exchange information.		
Listening Part 1	4 short grade appropriate sentences (monologue)  Plus 1 example.  Each clip 1 short sentence, read at c85 words per minute	4 questions + 1 example.  Three choices, multiple choice (3 options, 1 of which is correct).  Assesses student ability to decode audio.	5 minutes Paper-based test with audio Full-colour	4 marks (1 mark each)

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1	4 short grade appropriate questions with simple illustrations.  Plus 1 example.	4 questions + 1 example.  Simple questions with picture prompt – circle yes / no  Assesses student ability to read and respond to information written in familiar words.	5 minutes Paper-based test Full colour	4 marks (1 mark each)
Writing Part 1	4 individual words with write-on lines for students to complete initial missing letters, with illustration.  Plus 1 example.	4 tasks + 1 example.  Fill the gap with the correct initial letter. Supported by picture prompts.  Assesses student ability to write legibly and clearly.	5 minutes Paper-based test Full colour	4 marks (1 mark each) based on rubric

**Grade 2 Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	Topical picture-base task, asking students questions about the picture	3/4 questions from a selection, each with 1 back-up question.  Questions and observational answers, based on visual prompt.  Assess students' vocabulary, pronunciation, ability to answer questions and exchange information.	3-4 minutes 1-2-1 student and interlocutor Full colour	16 marks based on rubric
Speaking Part 2	Grade appropriate personal questions.	3/4 questions from a selection, each with 1 back-up question.  Assess students' vocabulary, pronunciation, ability to answer questions and exchange information.		
Listening Part 1	4 short dialogues  Plus 1 example.  Read out at c90 words per minute.	4 questions + 1 example  Listen and write the number in the correct space on a main picture.  Assesses student ability to identify familiar words in a stream of speech which carries key information.	10 minutes Paper-based test with audio Full colour	4 marks (1 mark each)
Listening Part 2	4 short dialogues and/or monologues  Plus 1 example. Read out at c90 words per minute.	4 questions + 1 example  MCQ circling pictures from a choice of three.  Assesses student ability to understand the main idea and/or key details in an audio.		4 marks (1 mark each)

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1	Four short grade appropriate sentences.  Plus 1 example.  Total of 60-70 words.	4 questions + 1 example  Short statements with picture prompts. Circle yes/ no.  Assesses student ability to read and respond to information written in familiar words and simple phrases.	10 minutes Paper-based test. Full colour	4 marks (1 mark each)
Reading Part 2	Four grade appropriate sentences.  Plus 1 example.  Total of 60-70 words.	4 questions + 1 example  Matching grade appropriate sentences to pictures with one distractor.  Assesses student ability to read and respond to information written in familiar words and simple phrases.		4 marks (1 mark each)
Writing Part 1	3 words (of three letters or more from key lexis) with three missing graphemes.  Plus 1 example.	3 questions + 1 example  Writing three missing letters from a word with write on line for each grapheme with a picture prompt.  Assesses student knowledge of vocabulary and spelling.	5-6 minutes Paper based test Full colour	3 marks (1 mark each) based on rubric
Writing Part 2	4 short sentences with a missing word with write on line to complete the sentence.  Plus 1 example.	4 questions + 1 example  Complete the sentence by writing the missing word with picture prompts. Assesses student knowledge of vocabulary and spelling and grade appropriate language structure.		4 marks (1 mark each) based on rubric

**Grade 3 Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	Grade appropriate personal and curriculum based knowledge questions.	3/4 questions, each with 1 back-up question from a selection  Assess students' vocabulary, pronunciation, and ability to answer questions and exchange information.	3-4 minutes 1-2-1 student and interlocutor Full colour	16 marks based on rubric
Speaking Part 2	Topical picture-based task, asking students questions about the picture.	3/4 questions, each with 1 back-up question from a selection  Questions and observational answers, based on visual prompt.  Assess students' vocabulary, pronunciation, and ability to answer questions and exchange information		
Listening Part 1	Short dialogues and/or monologues.  Plus 1 example.  Read out at c90 words per minute.	4 questions + 1 example  Listen and tick from a choice of three with picture and grade appropriate question prompts.  Assesses student ability to understand main ideas and key details.	10 minutes Paper-based test with audio Full colour	4 marks (1 mark each)

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Listening Part 2	<p>One long monologue or dialogue.</p> <p>Plus 1 example taken from beginning of audio.</p> <p>Read out at c90 words per minute.</p>	<p>4 questions + 1 example</p> <p>Listen and circle the correct word from a choice of two words within a sentence.</p> <p>Assesses student ability to understand main ideas and key details.</p>		4 marks (1 mark each)
Reading Part 1	<p>One structured text, around 100 words, topic and style taken from curriculum with a motivational picture.</p>	<p>4 questions + 1 example</p> <p>Circle the correct word from an option choice gap-fill (two choices)</p> <p>Assesses student ability to understand organisational features of a text.</p>	<p>10 minutes Paper-based test. Full colour</p>	4 marks (1 each)
Reading Part 2	<p>One structured text, around 100 words on a fictional story with a motivational picture.</p>	<p>4 questions + 1 example</p> <p>Circle true or false statements based on a story.</p> <p>Assesses student ability to understand main ideas and details.</p>		4 marks (1 each)
Writing Part 1	<p>4 illustrations with write-on lines and illustration</p> <p>Plus 1 example.</p>	<p>4 write-on lines with accompanying line illustrations + 1 example.</p> <p>Task format: Picture with blanks (blanks indicate number of letters).</p> <p>Assesses student ability to correctly spell high frequency and studied words.</p>	<p>10 minutes Paper-based test Full colour</p>	4 marks (1 mark each) based on rubric

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Writing Part 2	<p>2 sentences for students to complete, and 1 question to answer in a full sentence.</p> <p>Plus 1 example for each type.</p> <p>Picture prompts for question 1 and 2.</p>	<p>3 sentences for students to complete + 1 example for each type.</p> <p>Tasks 1-2: Sentence starts with student ending sentence (1-2 words).</p> <p>Task 3: 1 question, with students required to write a full sentence answer.</p> <p>Assesses student ability to write declarative sentences in response to prompts.</p>		6 marks (0-2 marks each) based on rubric



**Grade 4 Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	Grade appropriate personal questions.	3/4 questions from a selection, each with 1 back-up question.  Assess students' vocabulary, pronunciation, and ability to answer questions and exchange information.	3-4 minutes 1-2-1 student and interlocutor Full colour	16 marks based on rubric
Speaking Part 2	Topical picture based task, asking students questions about the picture.	3/4 questions from a selection, each with 1 back-up question.  Questions and observational answers, based on visual prompt.  Assess students' vocabulary, pronunciation, and ability to answer questions and exchange information.		
Listening Part 1	Short dialogues and/or monologues.  Plus 1 example.  Read out at c100 words per minute.	4 questions + 1 example  Listen and tick from a choice of three with picture and grade appropriate question prompts.  Assesses student ability to understand main ideas and key details.	10-12 minutes Paper based test with audio Full colour	4 marks (1 mark each)
Listening Part 2	Short monologues only (no dialogues)  Plus 1 example.  Read out at c100 words per minute.	4 questions + 1 example  Listen to a monologue and circle the correct sentence from a choice of two with a question prompt.  Assesses student ability to understand main idea and/ or relevant details.		4 marks (1 mark each)

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1 (Use of English)	1 text, around 100 words, topic and format taken from curriculum, with gaps and a motivational picture.  Plus 1 example.	4 option-choice gap fills + 1 example.  Complete gaps in text using grade appropriate lexis from a word box. 7 options including 2 distractors and 1 example.  Assesses student ability to make inferences, and understand structural organisation connected to sequence and cause and effect.	15 minutes Paper-based test Full colour	4 marks (1 mark each)
Reading Part 2	1 text, around 100 words, topic and format taken from curriculum with a motivational picture.  Plus 1 example.	4 questions + 1 example.  MCQs – Sentence or question prompt with 3 options (1 correct)  Assesses student ability to understand the main idea and the details of the text.		4 marks (1 mark each)
Writing Part 1	Students write 30-40 words of descriptive text on a topic accessible to the student.	Question format: Bullet point 1; write-in space for student answer. Bullet point 2; write-in space for student answer. Bullet point 3; write-in space for student answer.  Assessed on: Task Completion: Answering all aspects of the prompt Vocabulary: Using topic-appropriate vocabulary, with accurate spelling. Grammar: Using level-appropriate grammatical structures accurately. Handwriting: Clear letter formation, spacing and punctuation.	15 minutes Paper-based test Full colour	16 marks based on rubric

**Grade 5 Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	N/A	<p>Questions to elicit student's opinions and personal experiences. Examiner questions two students together, alternating questions equally between students, taken from themes of units 5, 6 and 7.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	5-6 minutes Paired speaking tasks, with interlocutor and marker.	16 marks (Based on rubric)
Speaking Part 2	Student-to-student interaction, picture-based	<p>2 picture prompts, 1 per student, designed to elicit discussion, comparison and questioning between the two.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		
Listening Part 1	<p>6 short dialogues (played twice)</p> <p>c.50 each words read out at c125 words per minute.</p>	<p>5 questions + 1 example</p> <p>Matching speakers to pictures (6 speakers with 7 pictures, 1 is an example, 1 picture is a distractor).</p> <p>Assess ability to identify main points and details in spoken descriptions and narratives</p>	15 minutes Paper-based test with audio	5 marks (1 mark each)
Listening Part 2	<p>1 dialogue (played twice)</p> <p>c.250 words read out at c125 words per minute.</p>	<p>5 questions</p> <p>Filling in gaps in a form/table/summary notes (one word)</p> <p>Assess ability to pick out specific details in descriptions</p>		5 marks (1 mark each)

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1	1 text, 150 words, topic selected from curriculum	5 questions:  5 sentences, decide if they are true or false according to the text  Assess ability to understand main points and details within a text	20 minutes Paper-based test	5 marks (1 mark each)
Reading Part 2	1 text, 150 words, topic selected from curriculum	5 questions:  Either 5 short answer questions or a form/table/summary note is provided with 5 gaps to fill (no more than 2 words)  Assess ability to scan for and identify specific information		5 marks (1 mark each)  <b>Total of 10 marks for the reading</b>
Writing Part 1	Students write <b>50-60</b> words of descriptive text.	Question format: Outline task format; instruction with three bullet points; word count.	20 minutes Paper-based test	16 marks (Based on rubric)

**Grade 6 Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	N/A	Questions to elicit student's opinions and personal experiences. Examiner questions two students together, alternating questions equally between students, taken from themes of units 6, 7 and 8.  Assess spoken skills and use of language functions of the grade.	5-6 minutes Paired speaking tasks, with interlocutor and marker.	16 marks (Based on rubric)
Speaking Part 2	Student-to-student interaction, picture-based	2 picture prompts, 1 per student, designed to elicit discussion, comparison and questioning between the two.  Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.		
Listening Part 1	6 short monologues (1 is an example)  c.50 words read out at c130 words per minute.	5 questions + 1 example  Matching speakers to pictures (6 speakers with 7 pictures, 1 is an example, 1 picture is a distractor).  Assess ability to identify main points and details in spoken descriptions and narratives	15 minutes Paper-based test with audio	5 marks (1 mark each)
Listening Part 2	1 dialogue (played twice)  c.250 words read out at c130 words per minute.	5 gap-fill questions  Assess ability to pick out specific details in descriptions		5 marks (1 mark each)  <b>Total of 10 marks for the listening</b>

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1	1 text, 150 words, topic selected from curriculum	5 questions: 5 sentences, decide if they are true or false according to the text  Assess ability to understand main points and details in a text	20 minutes Paper-based test Monochrome	5 marks (1 mark each)
Reading Part 2	1 text of c.150 words, narrative on topic of curriculum	5 questions:  5 questions are asked with 1-3 word answers required  Assess ability to scan for and identify specific information		5 marks (1 mark each)  <b>Total of 10 marks for the reading</b>
Writing Part 1	Students write <b>70-80</b> words of a review/their opinion on a topic of the curriculum.	Question format: Outline task format; instruction with three bullet points; word count.	20 minutes Paper-based test	16 marks (Based on rubric)

**Grade 7 Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	N/A	<p>Questions to elicit student's opinions and personal experiences. Examiner questions two students together, alternating questions equally between students, taken from themes of units 5, 6 and 7.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>5-6 minutes Paired speaking tasks, with interlocutor and marker.</p>	<p>16 marks (Based on rubric)</p>
Speaking Part 2	Student-to-student interaction, picture-based	<p>2 picture prompts, 1 per student, designed to elicit discussion, comparison and questioning between the two.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		
Listening Part 1	<p>1 dialogue (played twice).</p> <p>c.300 words read out at c140 words per minute.</p>	<p>5 multiple choice questions (3 choices, 1 of which is correct)</p> <p>Assess ability to identify main points and details in spoken descriptions and narratives</p>	<p>15 minutes Paper-based test with audio</p>	<p>5 marks (1 mark each)</p>
Listening Part 2	<p>1 monologue (played twice)</p> <p>c.300 words read out at c140 words per minute.</p>	<p>5 questions</p> <p>A form/table/summary note is provided with 5 gaps to fill (no more than 2 words)</p> <p>Assess ability to pick out specific details in descriptions</p>		<p>5 marks (1 mark each)</p> <p><b>Total of 10 marks for the listening</b></p>

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1	1 text, 180 words, topic selected from curriculum	5 questions:  5 sentences, decide if they are true or false according to the text.  Assess ability to identify meaning from context, identify point of view or purpose.	20 minutes Paper-based test	5 marks (1 mark each)
Reading Part 2	1 text of 150 words, plus supporting information e.g. timetable, flyer, etc. topic selected from curriculum	5 questions:  Either 5 short answer questions or a form/table/summary note is provided with 5 gaps to fill (no more than 2 words)  Assess ability to scan for and identify specific information		5 marks (1 mark each)  <b>Total of 10 marks for the reading</b>
Writing Part 1	Students write <b>80-100</b> words of opinion-led text; advantages and disadvantages focus	Question format: Outline task format; instruction with three bullet points; word count.	20 minutes Paper-based test	16 marks (Based on rubric)



**Grade 8 Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	N/A	<p>Questions to elicit student's opinions and personal experiences. Examiner questions two students together, alternating questions equally between students, taken from themes of units 6, 7 and 8.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>5-6 minutes Paired speaking tasks, with interlocutor and marker.</p>	<p>16 marks (Based on rubric)</p>
Speaking Part 2	Student-to-student interaction, picture-based	<p>2 picture prompts, 1 per student, designed to elicit discussion, comparison and questioning between the two.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		
Listening Part 1	<p>1 dialogue (played twice).</p> <p>c.300 words read out at c140 words per minute.</p>	<p>5 questions</p> <p>5 multiple choice questions (3 choices, 1 of which is correct)</p> <p>Assess ability to identify main points and details in spoken descriptions and narratives</p>	<p>15 minutes Paper-based test with audio</p>	<p>5 marks (1 mark each)</p>
Listening Part 2	<p>1 monologue (played twice)</p> <p>c.300 words read out at c140 words per minute.</p>	<p>5 questions</p> <p>Filling in gaps in a form/table/notes (no more than 2 words)</p> <p>Assess ability to pick out specific details in descriptions</p>		<p>5 marks (1 mark each)</p> <p><b>Total of 10 marks for the listening</b></p>

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1	1 text, 200 words, topic selected from curriculum	5 questions:  5 sentences, decide if they are true or false according to the text  Assess ability to identify meaning from context, identify point of view or purpose.	20 minutes Paper-based test	5 marks (1 mark each)
Reading Part 2	1 text of 170 words, plus supporting information e.g. timetable, flyer, etc. topic selected from curriculum	5 questions:  A table/summary note is provided with 5 gaps to fill (no more than 2 words)  Assess ability to scan for and identify specific information		5 marks (1 mark each)  <b>Total of 10 marks for the reading</b>
Writing Part 1	Students write <b>100-120</b> words of persuasive text; advantages and disadvantages focus	Question format: Outline task format; instruction with three bullet points; word count.	20 minutes Paper-based test	16 marks (Based on rubric)

**Grade 9 Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	N/A	<p>Questions to elicit student's opinions and personal experiences. Examiner questions two students together, alternating questions equally between students, taken from themes of units 6, 7 and 8.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	6-8 minutes Paired speaking tasks, with interlocutor and marker.	16 marks (Based on rubric)
Speaking Part 2	Student-to-student interaction based on written prompt given to students	<p>1 situational prompt, designed to elicit a question-and-answer interview/conversation between the two students.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		
Listening Part 1	<p>6 short monologue (played twice).</p> <p>c.50 words read out at c130 words per minute.</p>	<p>5 questions + 1 example</p> <p>Match 5 speakers to 7 summaries (1 is an example, 1 is a distractor)</p> <p>Assess ability to identify main points and details in spoken descriptions</p>	20 minutes Paper-based test with audio	5 marks
Listening Part 2	<p>1 dialogue (played twice)</p> <p>c.300 words read out at c140 words per minute.</p>	<p>7 questions</p> <p>Form filling / short answer questions (one word answers)</p> <p>Assess ability to pick out specific details in descriptions</p>		<p>7 marks (1 mark each)</p> <p><b>Total of 12 marks for the listening</b></p>

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1	1 text, 350-400 words, genre selected from curriculum	10 questions:  Questions 1-7: MCQs (4 options, 1 of which is correct)  Questions 8-10: Short answer questions (one word answers)  Assess ability to show comprehension of the text, discern the overall message and infer meaning and ideas.	30 minutes Paper-based test	10 marks (1 mark each)
Reading Part 2	6 texts of c.50 words each	5 questions + 1 example:  8 titles or short summaries are provided (1 example, 2 distractors), match with the 5 texts they best sum up.  Assess ability to scan texts and discern the overall message		10 marks (1 mark each)
Writing Part 1	Students write 120-140 words of descriptive text.	Question format: Outline task format; instruction with three bullet points; word count.	30 minutes Paper-based test	16 marks (Based on rubric)

**Grade 10 Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	N/A	<p>Questions to elicit student's opinions and personal experiences. Examiner questions two students together, alternating questions equally between students, taken from themes of units 5 and 1.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>6-8 minutes Paired speaking tasks, with interlocutor and marker.</p>	<p>16 marks (Based on rubric)</p>
Speaking Part 2	Student-to-student interaction based on written prompt given to students	<p>1 written prompt, designed to elicit a question-and-answer interview/discussion between the two students.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		
Listening Part 1	<p>1 monologue (played twice).</p> <p>c.300 words read out at c140 words per minute.</p>	<p>7 questions</p> <p>Gap-fill / note completion questions (no more than two words)</p> <p>Assess ability to pick out and comprehend specific information from the text.</p>	<p>20 minutes Paper-based test with audio</p>	<p>7 marks (1 mark each)</p>
Listening Part 2	<p>1 dialogue (played twice)</p> <p>c.300 words read out at c140 words per minute.</p>	<p>7 questions</p> <p>4 x true or false statements</p> <p>3 x MCQs (3 options, 1 of which is correct)</p> <p>Assess ability to understand main points and details and discerns speaker's intentions</p>		<p>7 marks (1 mark each)</p> <p><b>Total of 14 marks for the listening</b></p>

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1	1 text, 350-400 words, genre selected from curriculum	10 questions:  Questions 1-7: MCQs (4 options, 1 of which is correct)  Questions 8-10: True/False questions  Assess ability to show comprehension of the text, discern the overall message and infer meaning and ideas.	30 minutes Paper-based test	10 marks (1 mark each)
Reading Part 2	6 texts of c.50 words each	5 questions + 1 example:  8 titles or short summaries are provided (1 example, 2 distractors), match with the 5 texts they best sum up.  Assess ability to scan texts and discern the overall message		5 marks (1 mark each)  <b>Total of 15 marks for the reading</b>
Writing Part 1	Students write 120-140 words of descriptive text.	Question format: Outline task format; instruction with three bullet points; word count.	30 minutes Paper-based test	16 marks (Based on rubric)

**Grade 11 General Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	N/A	<p>Questions to elicit student's opinions and personal experiences. Examiner questions two students together, alternating questions equally between students, taken from themes of units 5 and 1.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>6-8 minutes Paired speaking tasks, with interlocutor and marker.</p>	<p>16 marks (Based on rubric)</p>
Speaking Part 2	Student-to-student interaction based on written prompt given to students	<p>1 written prompt, designed to elicit a question-and-answer interview/discussion between the two students.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		
Listening Part 1	<p>1 monologue (played twice).</p> <p>c.300 words read out at c140 words per minute.</p>	<p>7 questions</p> <p>Questions 1-5: Gap-fill / note completion questions</p> <p>Task 6-7: True/False questions</p> <p>Assess ability to pick out and comprehend specific information from the text.</p>	<p>20 minutes Paper-based test with audio Monochrome</p>	<p>7 marks (1 mark each)</p>

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Listening Part 2	1 dialogue (played twice)  c.300 words read out at c140 words per minute.	7 questions 7 MCQs (3 options, 1 of which is correct)  Assess ability to understand main points and details and discerns speaker's intentions and point of view		7 marks (1 mark each)  <b>Total of 14 marks for the listening</b>
Reading Part 1	1 text, 400-450 words, genre selected from curriculum	10 questions:  Questions 1-7: MCQs (4 options, 1 of which is correct)  Questions 8-10: True/False/Not Given questions  Assess ability to show comprehension of the text, discern the overall message and infer meaning and ideas.	30 minutes Paper-based test	10 marks (1 mark each)
Reading Part 2	6 texts of c.50 words each	5 questions + 1 example:  8 titles or short summaries are provided (1 example, 2 distractors), match with the 5 texts they best sum up.  Assess ability to scan texts and discern the overall message		5 marks (1 mark each)  <b>Total of 15 marks for the reading</b>
Writing	Students write 140-160 words of informative/descriptive text.	Question format: Outline task format; instructions with three bullet points; word count.	30 minutes Paper-based test	16 marks (Based on rubric)



**Grade 11 Advanced Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	N/A	<p>Questions to elicit student's opinions and personal experiences. Examiner questions two students together, alternating questions equally between students, taken from themes of units 1, 2 and 3.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>6-8 minutes Paired speaking tasks, with interlocutor and marker.</p>	<p>16 marks (Based on rubric)</p>
Speaking Part 2	Student-to-student interaction based on written prompt given to students	<p>1 written prompt, designed to elicit a question-and-answer interview/discussion between the two students.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		
Listening Part 1	<p>1 monologue (played twice).</p> <p>c.300 words read out at c140 words per minute.</p>	<p>7 questions</p> <p>Questions 1-5: Gap-fill / note completion questions</p> <p>Task 6-7: True/False questions</p> <p>Assess ability to pick out and comprehend specific information from the text.</p>	<p>20 minutes Paper-based test with audio</p>	<p>7 marks (1 mark each)</p>

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Listening Part 2	1 dialogue (played twice)  c.300 words read out at c140 words per minute.	7 questions  7 MCQs (3 options, 1 of which is correct)  Assess ability to understand main points and details and discerns speaker's mood/attitude.		7 marks (1 mark each)  <b>Total of 14 marks for the listening</b>
Reading Part 1	1 text, 400-450 words, genre selected from curriculum	10 questions:  Questions 1-7: MCQs (4 options, 1 of which is correct)  Questions 8-10: True/False/Not Given questions  Assess ability to show comprehension of the text, discern the overall message and infer meaning and ideas.	30 minutes Paper-based test	10 marks (1 mark each)
Reading Part 2	6 texts of c.50 words each	5 questions + 1 example:  8 titles or short summaries are provided (1 example, 2 distractors), match with the 5 texts they best sum up.  Assess ability to scan texts and discern the overall message		5 marks (1 mark each)  <b>Total of 15 marks for the reading</b>
Writing	Students write 140-160 words of prediction and opinion text	Question format: Outline task format; instructions with three bullet points; word count.	30 minutes Paper-based test	16 marks (Based on rubric)

**Grade 12 General Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	N/A	<p>Questions on personal experiences and opinions, taken from themes of units 5 and 6.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>8-10 minutes</p> <p>1-2-1 student and interlocutor, preferably with separate marker.</p>	<p>16 marks (Based on rubric)</p>
Speaking Part 2	1 interactive prompt, delivered by examiner.	<p>1 short prompt, designed to elicit questions, advice and suggestions from candidate. Taken from themes of Units 5 and 6.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		
Listening Part 1	<p>1 monologue (played twice).</p> <p>400-500 words read out at c160 words per minute.</p>	<p>7 gap-fill / note-completion questions</p> <p>Assess ability to pick out key information and supporting details from a lecture or presentation.</p>	<p>20 minutes</p> <p>Paper-based test with audio</p>	<p>7 marks (1 mark each)</p>
Listening Part 2	<p>1 dialogue (played twice)</p> <p>400-500 words read out at c160 words per minute.</p>	<p>7 questions</p> <p>4 multiple choice questions (3 options, 1 of which is correct)</p> <p>3 True-False questions</p> <p>Assess ability to understand main points and details and discerns speaker's mood/attitude.</p>		<p>7 marks (1 mark each)</p> <p><b>Total of 14 marks for listening</b></p>

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1	1 text, article of c.400-450 words, topic selected from curriculum	10 questions Questions 1-5: MCQs (4 options, 1 of which is correct)  Questions 6-10: True / False / Not Given  Assess ability to comprehend key ideas within the text, discern the overall message and infer meaning and ideas.	40 minutes  Paper-based test	10 marks (1 mark each)
Reading Part 2	7 c.50 word texts, short narratives or informational texts	10 questions  Questions 1-5: 5 titles or short summaries are provided, match with the 5 texts they best sum up. (1 is done as an example)  Questions 6-10 : Wh- questions with one-word answers.  Use of skimming and scanning to discern overall ideas and pick out specific details from the text		10 marks (1 mark each)  <b>20 marks total for reading</b>
Writing	Students write 160-180 words of informative text (on a topic of the curriculum)	Question format: Outline task format; three bullet points for instruction; word count.	30 minutes Paper-based test	16 marks (Based on rubric)

**Grade 12 Advanced Term 2 2017**

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Speaking Part 1	N/A	<p>Questions on personal experiences and opinions, taken from themes of units 6, 7 and 8.</p> <p>Assess spoken skills and use of language functions of the grade.</p>	<p>8-10 minutes</p> <p>1-2-1 student and interlocutor, preferably with separate marker.</p>	<p>16 marks (Based on rubric)</p>
Speaking Part 2	1 interactive prompt, delivered by examiner.	<p>1 short prompt, designed to elicit questions, advice and suggestions from candidate. Taken from themes of Units 6, 7 and 8.</p> <p>Assess students' interactive skills, ability to ask and answer questions, and express opinions and ideas on familiar topics.</p>		
Listening Part 1	<p>1 monologue (played twice).</p> <p>400-500 words read out at c160 words per minute.</p>	<p>7 gap-fill / note-completion questions</p> <p>Assess ability to pick out key information and supporting details from a lecture or presentation.</p>	<p>20 minutes</p> <p>Paper-based test with audio</p>	<p>7 marks (1 mark each)</p>
Listening Part 2	<p>1 dialogue (played twice)</p> <p>400-500 words read out at c160 words per minute.</p>	<p>7 questions</p> <p>4 multiple choice questions (3 options, 1 of which is correct)</p> <p>3 True-False questions</p> <p>Assess ability to understand main points and details and discerns speaker's mood/attitude.</p>		<p>7 marks (1 mark each)</p> <p><b>Total of 14 marks for listening</b></p>

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	TIMING / FORMAT	MARKING
Reading Part 1	1 text, article of c.400-450 words, topic selected from curriculum	10 questions  Questions 1-5: MCQs (4 options, 1 of which is correct)  Questions 6-10: True / False / Not Given  Assess ability to comprehend key ideas within the text, discern the overall message and infer meaning and ideas.	40 minutes  Paper-based test	10 marks (1 mark each)
Reading Part 2	7 c.50 word texts, short narratives or informational texts	10 questions  Questions 1-5: 5 titles or short summaries are provided, match with the 5 texts they best sum up. (1 is done as an example)  Questions 6-10 : Wh- questions with one-word answers.  Use of skimming and scanning to discern overall ideas and pick out specific details from the text		10 marks (1 mark each)  <b>20 marks total for reading</b>
Writing	Students write 160-180 words of informative text (on a topic of the curriculum)	Question format: Outline task format; three bullet points for instruction; word count.	30 minutes Paper-based test Monochrome	16 marks (Based on rubric)